

British Columbia Prescribed Learning Outcomes (Grade 9)

~ met by 4REAL School

SUBJECTS	GRADE 9 LEARNING OUTCOMES
Language Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Interact and collaborate in pairs and groups to support the learning of self and others, explore experiences, ideas, and information, understand the perspectives of others <input type="checkbox"/> Select and use a range of strategies to interact and collaborate with others in pairs and groups, including selecting methods for working together effectively listening actively, contributing ideas and encouraging the ideas of others, demonstrating awareness of diverse points of view reaching consensus or agreeing to differ <input type="checkbox"/> Select and use a range of strategies to prepare oral communications, including interpreting a task and setting a purpose, considering audience, generating ideas, making connections among relevant knowledge <input type="checkbox"/> View, both collaboratively and independently, to comprehend a variety of visual texts, such as broadcast media, web sites, film and video, photographs, art, visual components of print media, student-generated material <input type="checkbox"/> Before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including, interpreting a task, setting a purpose, accessing prior knowledge, making logical predictions, generating guiding questions <input type="checkbox"/> During reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including predicting, questioning, visualizing, and making connections making inferences and drawing conclusions differentiating main ideas and supporting details summarizing, <input type="checkbox"/> After reading and viewing, select and use a range of strategies to extend and confirm meaning, including asking questions, making inferences and drawing conclusions, summarizing, synthesizing, and applying ideas. <input type="checkbox"/> Write meaningful personal texts that explore ideas and information to experiment, express self, make connections reflect and respond, remember and recall <input type="checkbox"/> Write purposeful information texts that express ideas and information to explore and respond record and describe analyse and explain, persuade, engage <input type="checkbox"/> Create thoughtful representations that communicate ideas and information to explore and respond, record and describe, explain and persuade, engage <input type="checkbox"/> write and represent to explain and support personal responses to texts, by, making connections with prior knowledge and experiences, describing reactions and emotions, generating thoughtful questions, developing opinions using evidence

SUBJECTS	GRADE 9 LEARNING OUTCOMES
Social Studies	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and clarify a problem, an issue, or an inquiry <input type="checkbox"/> Select and summarize information from primary and secondary print and non-print sources, including electronic sources <input type="checkbox"/> Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources <input type="checkbox"/> Defend a position on a controversial issue after considering a variety of perspectives <input type="checkbox"/> Plan, revise, and deliver formal oral and written presentations <input type="checkbox"/> Co-operatively plan, implement, and assess a course of action that addresses the problem, issue, or inquiry initially identified <input type="checkbox"/> Analyse roots of present-day regional, cultural, and social issues within Canada <input type="checkbox"/> Define colonialism, analyse the effects of colonialism
Health & Career Education	<ul style="list-style-type: none"> <input type="checkbox"/> Assess the potential physical, emotional, and social consequences for themselves and others if they misuse <input type="checkbox"/> describe effective and appropriate responses to bullying, discrimination, harassment, and intimidation (e.g., recognizing discrimination when it occurs, encouraging communication and empathy, promoting responsibility and accountability, speaking up on behalf of others, identifying support services)

SUBJECTS	GRADE 9 LEARNING OUTCOMES
Social Responsibility Performance Standards	<p>Contributing to the Classroom & School Community:</p> <ul style="list-style-type: none"> <input type="checkbox"/> courteous, kind, friendly; voluntarily helps and includes others <input type="checkbox"/> works actively to improve the school or community <input type="checkbox"/> is readily engaged in and shows commitment to class or group activities or goals; often volunteers for additional responsibilities <input type="checkbox"/> works cooperatively and effectively in a variety of groupings and situations <input type="checkbox"/> tries to involve others; helps them feel good about their contributions <input type="checkbox"/> displays leadership skills, including diplomacy, ability to compromise and achieve consensus, and accountability <input type="checkbox"/> uses established criteria to evaluate group skills with some depth and insight <p>Solving Problems in Peaceful Ways:</p> <ul style="list-style-type: none"> <input type="checkbox"/> shows empathy and compassion; avoids reacting judgmentally <input type="checkbox"/> maintains an objective tone; adjusts speech and arguments to appeal to audience <input type="checkbox"/> fair and impartial; developing ethical sense

- states opinions clearly; develops soundly reasoned arguments with convincing evidence
- listens respectfully to others; open-minded; willing to entertain divergent views
- shows insight into the reasoning behind various perspectives on controversial issues
- clarifies increasingly complex problems or issues; explains values and conflict points
- generates potential strategies, solutions, or actions; may be innovative
- analyzes short- and long-term consequences when planning a course of action; plan is effective
- evaluates results of actions; shows insight; provides evidence and makes connections to the future

Valuing Diversity & Defending Human Rights

- respectful, considerate, fair, and ethical; respects others' dignity and privacy
- shows awareness and appreciation of diversity; speaks out against racism and stereotyping, even when that may not be a popular stance
- accepts differences; works and interacts easily with those who differ in some way
- supports human rights; may initiate activities in support of human rights

Exercising Democratic Rights & Responsibilities

- accepts responsibility for taking actions in the interest of community and being accountable for choices
- generally follows rules and laws, but exercises some independent judgment; may work to modify
- knowledgeable and optimistic about ways individuals and groups can influence legal and political systems; may initiate action
- displays long-term thinking regarding stewardship and sustainability; identifies personal and communal responsibility

developing a coherent vision of a preferred future for the community, nation, or world and some steps to attaining it