

British Columbia Prescribed Learning Outcomes (Grade 8)

~ met by 4REAL School

SUBJECTS	GRADE 8 LEARNING OUTCOMES
Language Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Interact and collaborate in pairs and groups to support the learning of self and others, explore experiences, ideas, and information, understand the perspectives of others <input type="checkbox"/> Select and use a range of strategies to interact and collaborate with others in pairs and groups, including selecting methods for working together effectively listening actively, contributing ideas and encouraging the ideas of others, demonstrating awareness of diverse points of view reaching consensus or agreeing to differ <input type="checkbox"/> Select and use a range of strategies to prepare oral communications, including interpreting a task and setting a purpose, considering audience, generating ideas, making connections among relevant knowledge <input type="checkbox"/> View, both collaboratively and independently, to comprehend a variety of visual texts, such as broadcast media, web sites, film and video, photographs, art, visual components of print media, student-generated material <input type="checkbox"/> Before reading and viewing, select and use a range of strategies to anticipate content and construct meaning, including, interpreting a task, setting a purpose, accessing prior knowledge, making logical predictions, generating guiding questions <input type="checkbox"/> During reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including predicting, questioning, visualizing, and making connections making inferences and drawing conclusions differentiating main ideas and supporting details summarizing, <input type="checkbox"/> After reading and viewing, select and use a range of strategies to extend and confirm meaning, including asking questions, making inferences and drawing conclusions, summarizing, synthesizing, and applying ideas. <input type="checkbox"/> Write meaningful personal texts that explore ideas and information to experiment, express self, make connections reflect and respond, remember and recall <input type="checkbox"/> Write purposeful information texts that express ideas and information to explore and respond record and describe analyse and explain, persuade, engage <input type="checkbox"/> Create thoughtful representations that communicate ideas and information to explore and respond, record and describe, explain and persuade, engage <input type="checkbox"/> write and represent to explain and support personal responses to texts, by, making connections with prior knowledge and experiences, describing reactions and emotions, generating thoughtful questions, developing opinions using evidence

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Social Studies	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and clarify a problem, an issue, or an inquiry <input type="checkbox"/> Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources <input type="checkbox"/> Interpret and evaluate a variety of primary and secondary sources <input type="checkbox"/> Assess a variety of positions on controversial issues <input type="checkbox"/> Plan, revise, and deliver written and oral presentations <input type="checkbox"/> Co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified <input type="checkbox"/> Identify factors that influence the development and decline of world civilizations <input type="checkbox"/> Compare daily life, family structures, and gender roles in a variety of civilizations <input type="checkbox"/> Describe a variety of diverse cultural traditions and world religions <input type="checkbox"/> Demonstrate awareness of artistic expression as a reflection of the culture in which it is produced <input type="checkbox"/> Identify periods of significant cultural achievement <input type="checkbox"/> Describe how societies preserve identity, transmit culture, and adapt to change <input type="checkbox"/> Demonstrate understanding of the tension between individual rights and the responsibilities of citizens in a variety of civilizations <input type="checkbox"/> Assess the impact of contact, conflict, and conquest on civilizations <input type="checkbox"/> Describe various ways individuals and groups can influence legal systems and political structures <input type="checkbox"/> Explain the development and importance of government systems <input type="checkbox"/> compare basic economic systems and different forms of exchange <input type="checkbox"/> analyse the effect of commerce on trade routes settlement patterns, and cultural exchanges <input type="checkbox"/> compare the changing nature of labour in rural an urban environments <input type="checkbox"/> describe the impact of technological innovation and science on political, social, and economic structures <input type="checkbox"/> construct, interpret, and use graphs, tables, grids, scales, legends, and various types of maps <input type="checkbox"/> locate and describe major world landforms, bodies of water, and political boundaries on maps <input type="checkbox"/> locate and describe current and historical events on maps
Health & Career Education	<ul style="list-style-type: none"> <input type="checkbox"/> Set personal goals for attaining and maintaining a healthy lifestyle analyse influences on eating habits, including family, peers, and media <input type="checkbox"/> Assess the importance of healthy relationships (e.g., with friends, family, teachers, mentors) identify school and community sources of information and support for individuals in unhealthy, abusive, or exploitative relationships (e.g., school counselor, help line) <input type="checkbox"/> Describe ways in which they can contribute to a safe and caring school environment

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Social Responsibility Performance Standards	<p>Contributing to the Classroom & School Community:</p> <ul style="list-style-type: none"> <input type="checkbox"/> courteous, kind, friendly; voluntarily helps and includes others <input type="checkbox"/> works actively to improve the school or community <input type="checkbox"/> is readily engaged in and shows commitment to class or group activities or goals; often volunteers for additional responsibilities <input type="checkbox"/> works cooperatively and effectively in a variety of groupings and situations <input type="checkbox"/> tries to involve others; helps them feel good about their contributions <input type="checkbox"/> displays leadership skills, including diplomacy, ability to compromise and achieve consensus, and accountability <input type="checkbox"/> uses established criteria to evaluate group skills with some depth and insight <p>Solving Problems in Peaceful Ways:</p> <ul style="list-style-type: none"> <input type="checkbox"/> shows empathy and compassion; avoids reacting judgmentally <input type="checkbox"/> maintains an objective tone; adjusts speech and arguments to appeal to audience <input type="checkbox"/> fair and impartial; developing ethical sense <input type="checkbox"/> states opinions clearly; develops soundly reasoned arguments with convincing evidence <input type="checkbox"/> listens respectfully to others; open-minded; willing to entertain divergent views <input type="checkbox"/> shows insight into the reasoning behind various perspectives on controversial issues <input type="checkbox"/> clarifies increasingly complex problems or issues; explains values and conflict points <input type="checkbox"/> generates potential strategies, solutions, or actions; may be innovative <input type="checkbox"/> analyzes short- and long-term consequences when planning a course of action; plan is effective <input type="checkbox"/> evaluates results of actions; shows insight; provides evidence and makes connections to the future <p>Valuing Diversity & Defending Human Rights</p> <ul style="list-style-type: none"> <input type="checkbox"/> respectful, considerate, fair, and ethical; respects others' dignity and privacy <input type="checkbox"/> shows awareness and appreciation of diversity; speaks out against racism and stereotyping, even when that may not be a popular stance <input type="checkbox"/> accepts differences; works and interacts easily with those who differ in some way <input type="checkbox"/> supports human rights; may initiate activities in support of human rights <p>Exercising Democratic Rights & Responsibilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> accepts responsibility for taking actions in the interest of community and being accountable for choices <input type="checkbox"/> generally follows rules and laws, but exercises some independent judgment; may work to modify <input type="checkbox"/> knowledgeable and optimistic about ways individuals and groups can influence legal and political systems; may initiate action <input type="checkbox"/> displays long-term thinking regarding stewardship and sustainability; identifies personal and communal responsibility <input type="checkbox"/> developing a coherent vision of a preferred future for the community, nation, or world and some steps to attaining it

